



Teaching English to Brazilians: 600 English Idioms and Vocabulary with Portuguese Translations (BOOK TEN of 10)

Stephen W Bradeley

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BOOK TEN The final book in the ten book series. Teaching English to Portuguese speakers is a series of books designed to help teachers teach Portuguese speaking students to speak or improve their English. The books contain a total of six hundred idioms and each book contains sixty idioms with vocabulary tables in English and Portuguese and a full set of questions and answers to enable you to engage with the student in a structured way. A full explanation of the method is included in each book to aid teachers. The books also contain the test sheets and answer sheets. Books may be photocopied and given to your students. This particular set of books is aimed at students at intermediate to an advanced level. There is a separate set of books for the beginner.

Below is a sample text.

This course of ten books is aimed at teachers teaching English to students looking to improve their English and expand their range of knowledge through the use of common everyday language. These e-books are aimed at intermediate to advanced English speakers. This particular set of books will improve the students knowledge and skill. For beginners we have an alternative set of instruction books.

Methodology

The first thing to say about this method is that the basic methodology of delivery is not new in terms of the way the teacher delivers each new concept or word. We are using a tried and tested delivery system which is based on the way you were taught basic speech when you were a child. Most of us learned our basic speech from either our parents or siblings.

All of the idioms, meanings, examples, questions and answers are in table form for ease of reference. In the earlier lessons the questions and answers are quite simple but in the higher levels the questions are more complex and require a more complex response.

The terms used in teaching are (TAGGING) and (TANDEMING). There is a complete and full explanation on how to use the technique in the text.

In essence, with the students book open, the teacher introduces the new words to be learnt and asks the student to repeat the new words in turn. The teacher then reads the idiom to the student, then reads the meaning and then the example sentence. The teacher then asks the student the question and both the student and teacher give the answer together as in tandem "TANDEMING" On the second reading the text is read with the book closed but the teacher goes through the same process but this time the teacher prompts the student by leading the student into the answer using the "TAGGING*" principle. Eventually after three repeats on three separate lessons, the student will be so familiar with the text that he/she will be able to answer unaided. Remember understanding in the beginning is not necessary. Understanding comes later. The most important thing is the right response to the right question.

Sample

Idiom: To work like a dog.

Meaning: To work very, ver hard.

Example: The man worked like a dog all his life.

Question: How hard do you work?

Answer: I work very hard. Like a dog sometimes.

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Bertha Franke:

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