



The Power of Protocols: An Educator's Guide to Better Practice, Third Edition (School Reform)

Joseph P. McDonald, Nancy Mohr, Alan Dichter, Elizabeth C. McDonald

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"My practice is continuously strengthened by *The Power of Protocols*, so I greedily picked up this new edition to find out what's new. If you are new to the use of protocols, this book will encourage you to use protocols purposefully. If you have been using protocols for a while, this book will enlarge your thinking about how protocols can help you with change management and issues of equity." -- **Bena Kallick**, Co-Director for the Institute for Habits of Mind and Program Director for Eduplanet21

"Educators who use data wisely bring three habits of mind to their work: shared commitment to action, assessment, and adjustment; intentional collaboration; and a relentless focus on evidence. The protocols in this book provide the key to cultivating these habits. This is one of a handful of books that I keep right on my desk. There is so much wisdom within these pages, and the authors have made it eminently accessible to anyone willing to open up to the power of protocols." -- **Kathryn Boudett**, Director of the Data Wise Project, Harvard Graduate School of Education

The use of protocols has quickly spread from conferences and workshops to everyday school and university settings. Now in its third edition, this popular bestseller features substantial updates that take into account recent developments in the field of facilitative leadership. The authors have also added 11 totally new protocols, including the "Peer Review Protocol" and "Looking at Student Work with Equity in Mind." This essential teaching and professional development tool includes:

- * Step-by-step descriptions of how educators can use protocols to study together, work on problems of practice, teach well, and explore students' work.
- * Explanations of the particular purpose for each protocol, discussions of the value that educators have found in using them, and helpful tips for facilitators.
- * A free supplement on the Teachers College Press website with "Abbreviated Protocols" that can be downloaded and customized to suit each facilitator's needs.

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