



An Introduction to the Social Sciences, Vol. 1: A Textbook Outline (Classic Reprint)

Emory Stephen Bogardus

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Excerpt from An Introduction to the Social Sciences, Vol. 1: A Textbook Outline

This syllabus is published as it is being worked out in practice at the University of Southern California. While not in a finished form, it represents a beginning in what may be an important direction. The work of teaching in the field of the social sciences is handicapped through lack of an adequate course of study that will introduce the student to the general field and at the same time give him a comprehensive outlook. While this outline does not represent such an adequate course, it is printed in its present shape in order that it may be rapidly improved as the result of criticism.

The increasing interest in the study of society and societal problems by thinking people has created a growing demand for social science courses in the colleges. The need is not entirely for upper division and graduate students, but also for college freshmen and sophomores and students in the normal schools. The general method of meeting this demand is to offer courses dealing in an apparently disconnected way with economics, government, history, et cetera.


In many cases, the economist, for example, is teaching that economics is the fundamental social science and that all of the other social sciences are based upon and controlled by the economic desires of man, while in the same institution and at the same time, the historian, it may be, is teaching the same student that history and the historical method are primary to the understanding of human society. Thus the teachers and authorities in the field of the social sciences often present the rather strange spectacle of each claiming his own special social science as the most fundamental and of basing all other social sciences upon his own specialized field.

Team-work among the teachers of the social sciences is still almost lacking. Anything like correlation has been generally accidental rather than scientific. Even sociology has been asking the student to postpone unifying courses in the social sciences until his senior and graduate years.

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