



Becoming a Physician: Medical Education in Britain, France, Germany, and the United States, 1750-1945

Thomas Neville Bonner

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Focusing on the social, intellectual, and political context in which medical education took place, Thomas Neville Bonner offers a detailed analysis of transformations in medical instruction in the United Kingdom, France, Germany, and the United States between the Enlightenment and World War II. From a unique comparative perspective, this study considers how divergent approaches to medical instruction in these countries mirrored as well as impacted their particular cultural contexts. The book opens with an examination of key developments in medical education during the late eighteenth century and continues by tracing the evolution of clinical teaching practices in the early 1800s. It then charts the rise of laboratory-based teaching in the nineteenth century and the progression toward the establishment of university standards for medical education during the early twentieth century. Throughout, the author identifies changes in medical student populations and student life, including the opportunities available for women and minorities.

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