



The Power of Repeated Reading in Small-Group Instruction: Strategies for Repeated Reading to Build Vocabulary & Comprehension-While Developing Children's Social Skills

Wendie Bramwell, Brooke Doyle, Brooke Graham Doyle

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In this resource, the authors show how reading-and re-reading-to children in small groups helps students build vocabulary, deepen their comprehension, and develop their social skills. It also helps to build students' self-confidence and promote language development—cornerstones of emergent literacy. The strategies are easy-to-implement strategies and supported by classroom vignettes. For use with Grades PreK-1.

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