



After the Information Age: A Dynamic Learning Manifesto (Counterpoints: Studies in the Postmodern Theory of Education)

James W. Marcum

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Change fills the air: change that is so comprehensive and ubiquitous that it is virtually impossible to comprehend. Few hear the signals as information loses value, knowledge cedes authority to celebrity, journalism becomes public interchange, and information-communication-technology becomes ambient and fades from view. A controlling-pushing-signaling system stumbles in a time of on-demand, pulling, and converging communication-information-competence. Participatory, dynamic, and social learning by individuals, groups, organizations, networks, and societies emerges as the human survival strategy. This book engages the reader in a journey of understanding about how we begin to comprehend and adapt.

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