



The First R: How Children Learn Race and Racism

Debra Van Ausdale, Joe R. Feagin Texas A&M University

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This study looks into how children learn about the 'first R'—race—and challenges the current assumptions with case-study examples from three child-care centers.

Parents and teachers will find this remarkable study reveals that the answer to how children learn about race might be more startling than could be imagined.

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